

OLIVET NAZARENE UNIVERSITY

# LEAD

DOCTOR OF EDUCATION:  
ETHICAL LEADERSHIP

ACCELERATED | ONLINE OR HYBRID | 32 MONTHS

# DOCTOR OF EDUCATION: ETHICAL LEADERSHIP THE LEADERSHIP DOCTORATE



Olivet Nazarene University's online doctoral degree will open doors of opportunity that you didn't even know were possible. The Ed.D. at Olivet is a practical degree for professionals from nearly all career fields. Earning the Doctor of Education in Ethical Leadership from Olivet Nazarene University is a life-changing experience that will position you for a much larger scope of opportunity to advance your career and equip you to make a greater impact in all aspects of your life.

Deciding to earn a doctoral degree is a decision to transform your life through academic pursuits, vocational development, and spiritual maturation. The faculty and staff at Olivet are committed to your personal and career development as you strive to earn your doctorate.

One of the most practical and valuable aspects of the Doctor of Education in Ethical Leadership at Olivet is its lockstep approach to coursework and research. Unlike most doctoral programs that require the completion of coursework before beginning to write the dissertation, **Olivet provides a continuous approach to completing your coursework while writing your dissertation at the same time.** We will match you with a highly relevant dissertation team based on the content and methodology of your specific research.

Although Olivet's Doctoral Program is an online degree that offers flexibility, you will be taking this journey with a cohort of candidates that will soon become like family. In addition, I can assure you that our faculty prioritize relationship-building to enhance and facilitate the learning experience, providing networks of support for life.

Olivet's Doctor of Education in Ethical Leadership can be completed in as little as 32 months. Cohorts start every February and July. If you have questions about the program, please reach out to me. If you have questions about admissions or are ready to apply please call or email us for next steps at 877-4-OLIVET or [onlineadmissions@olivet.edu](mailto:onlineadmissions@olivet.edu).

I look forward to beginning this academic journey with you!

A handwritten signature in black ink that reads "Kelly S. Brown". The signature is fluid and cursive.

Kelly S. Brown, Ed.D.

[kbrown6@olivet.edu](mailto:kbrown6@olivet.edu) | 815.939.5318

# THE LEADERSHIP DOCTORATE OVERVIEW

## CONVENIENT AND PRACTICAL

**60 Credit Hours:** 48 hours of study and 12 hours of dissertation

**Dissertation** work is integrated throughout the program

**Graduate** in as little as 32 months

**Online Curriculum** designed to create community through interaction

**Cohorts And Leaders** represent a variety of disciplines

**Assigned Chair and Reader** for completion of dissertation

## AFFORDABLE

**\$700 per credit hour**, making it an industry-leading affordable program

**Financial Aid** available through Federal Student Aid

**Payment Plans** work with students schedule

The pinnacle of any career is to be considered a thought leader - someone who transforms organizations and communities by creating opportunities and enacting change in positive ways. The Olivet Doctor of Education in Ethical Leadership challenges thought leaders to engage in the study of ethics, leadership, culture, strategy, and change management. A cross-disciplinary approach attracts people from a variety of fields including, but not limited to, for-profit, nonprofit, public sector, ministry, education, and law enforcement. Doctoral candidates utilize research, study, analysis, and discussion to create a deeper understanding and develop strategies for change.

As a Doctoral Candidate, you will apply the work you are doing in the program to real world problems you are working to solve in your own organization or community. The dissertation process is built into the program, with guidance on research, analysis, and writing throughout. You will have the opportunity to apply what you are learning throughout the program.

# THE LEADERSHIP DOCTORATE COURSE DESCRIPTIONS

**ONLINE COLLOQUIUM** - Provides the candidate with foundational knowledge and resources for success in the program. Includes: academic writing processes and research, student success model for completion of the dissertation experience, engaging intentionally with the learning community, goal-setting and approaches for planning engagement in the academic process, a solid foundational knowledge of ethics within a leadership role and identifying strategic and challenging issues in leadership on which to focus research and application based problem solving.

**RESEARCH THEORY: PRINCIPLES AND METHODS** - Introduces candidates to the field of research, research design, and research method, as well as standards and practices for planning, conducting and completing research studies. Introduces quantitative and qualitative research methods. Emphasis is given to developing and refining research questions in the context of each candidate's dissertation in practice and preparing the candidate to collect data appropriate to those questions. Candidates examine ethical issues and dilemmas in leadership research and practice.

**RESEARCH: QUALITATIVE METHODS AND TECHNIQUES** - Examines qualitative research methods. Candidates undertake research using a range of qualitative methods including interviews, observation, focus groups, and case studies. Focuses specifically on sampling, in-depth interviews, and focus groups, as well as data management, data analysis, and data presentation. Ethical issues in qualitative research are also considered.

**RESEARCH: QUANTITATIVE METHODS AND TECHNIQUES** - Provides the background required to analyze quantitative data and interpret results found through research. Appropriate statistics for the analysis of data produced from a variety of standard research designs are emphasized. Includes: levels of measurement, random sampling, probability distributions, the normal distribution, descriptive statistics, null hypothesis significance testing, inferential statistics, confidence intervals, t-tests, ANOVAs, correlations, chi-square tests, and regression. Introduces a statistical package for data analysis.

**LEADERSHIP PARADIGMS** - Candidates analyze the history, ideas, and theories of leadership, as well as significant issues and ethical dilemmas that have confronted leadership throughout historical periods. Through this analysis, candidates will consider leadership from various disciplinary perspectives and start clarifying their own philosophy of ethical leadership.

**DISSERTATION (A)** - Learners will identify their research problem and write Chapters I and II. During this course each learner will be assigned a dissertation team consisting of a chair and reader. The chair and reader are specifically picked for the learner based on the learner's dissertation topic and methodology.

**INTERPERSONAL LEADERSHIP** - Designed to develop interpersonal skills by analyzing routine group or team behavior and leadership effectiveness. Utilizing a team-based learning culture, the course design simulates real-life team building processes, equipping candidates to lead with self-awareness, awareness of others, effective interpersonal communication, and ability to build a culture of trust relationships as a basis for effective leadership.

**ETHICS, VALUES AND CULTURAL INFLUENCES ON SOCIETAL TRANSFORMATION** - Society is transformed as a result of the decisions made by social, spiritual, education and economic leaders. Candidates examine ethical decision making, effective leadership, perspectives of moral reasoning and their application to various personal, business and civic responsibilities. Additionally, candidates engage in global citizenship through a cultural immersion experience.

**INTRAPERSONAL LEADERSHIP** - Introduces a holistic model that includes four major areas of personal development that contribute to effective leadership: spiritual leadership, physical leadership, emotional leadership, and cognitive leadership. Learners analyze their own character and competence as leaders with the goal of maximizing their personal leadership effectiveness.

**DISSERTATION (B)** - Learners will design a data collection plan and write Chapter III and defend their proposal.

**POLICY, POLITICS AND SOCIAL ACTION** - Focuses on public policy, politics, and social action, and examines their impact on ethical leadership. Candidates examine competing paradigms and explore the many dimensions of policy, politics, and social action.

**LEADING CHANGE** - Today's leaders need to forecast the needs of the organization for the short-term, the intermediate, and the long-term. Candidates knowledge base of organizational theory is expanded through in-depth literature review. Candidates learn to identify change in society, as well as the legal issues that might impact decisions for change.

**COVENANT LEADERSHIP** - The Christian faith suggests that the message of the Gospel propels us to go beyond the “norm” in leadership activity. Candidates will demonstrate they are capable of exercising the “best” of both contractual as well as covenant leadership. The purpose of this course is to help the candidate develop into a grace-full leader— one who is bold, but not ego-filled.

**MANAGEMENT AND STRATEGIC PLANNING** - Explores an organization’s holistic human development plan to assist candidates in utilizing a comprehensive view of strategic thinking, strategic management, and systems theory. Candidates develop a strategic plan for their organization, including environmental analysis, casting vision, strategic thinking, strategic planning, execution, and project management as well as covenant leadership, helping candidates develop into a grace-full leader.

**DISSERTATION (C)** - Learners will write chapters 4 and 5, successfully defend their entire dissertation and then revise based on APA and Tech feedback.

## THE LEADERSHIP DOCTORATE TESTIMONIALS



I knew that God already knew what He wanted me to do. I had to do the work and walk in faith with Him. Being able to complete my dissertation congruently with my course work made it possible for me to succeed in ONU’s program.

**Rashad Minor, Ed.D. '21**



Olivet’s cohort experience strengthened my passion for diversity. In our ethics courses, we talked about very challenging issues, and we did that respectfully. Experiencing the diverse spectrum of opinions and attitudes helped prepare me for the path forward.

**Mark Smith, Ed.D. '17**



I learned what leadership looks like in many fields as an Ed.D. student at Olivet Nazarene University. My dissertation was narrowed into my field of special education. But in my cohort, I learned from a nurse practitioner, a police officer, a detective, education executive, school principal and others about how to lead wherever I am.

**Hayden Lewis, Ed.D. '21**



After earning my master’s degree from Olivet in 2002, I had a sense that there were some capabilities still dormant within me. I believed that the challenges and rigors of ONU’s Ed.D. program would unearth those. And that is exactly what happened for me.

**Michael Morris, M.Min. '02/Ed.D. '17**



## STUDENTS

More than 3,200 (2,500 undergraduates) from nearly every U.S. state, 25 countries and more than 35 religious denominations.

## ALUMNI

Olivet Nazarene University has graduated many notable alumni who have given back to the University, the Olivet region, the Church and the world in so many ways. There are more than 40,000 living alumni making a worldwide impact.

## ACADEMICS

More than 200 areas of undergraduate study and graduate degrees, including the Doctor of Education: Ethical Leadership, offered on campus and online through the College of Arts and Sciences, College of Professional Studies and the School of Theology and Christian Ministry. Study-abroad opportunities have included Australia, China, Costa Rica, Ecuador, England, Egypt, Honduras, Romania, Japan, Uganda, Washington, D.C., and Los Angeles.

## ACCREDITATION

Olivet is accredited by the Higher Learning Commission. Specialized accreditation includes the Commission on Collegiate Nursing Education, the Council on Social Work Education, Accreditation Council for Education in Nutrition and Dietetics, the National Association of Schools of Music and the Engineering Accreditation Commission of ABET. In addition, the Teacher Education program is recognized by the Illinois State Board of Education as an education preparation provider.

## ATHLETICS

Home of the ONU Tigers, Olivet student-athletes compete on 23 intercollegiate teams. Olivet provides competitive athletic awards and scholarships for qualifying candidates. Varsity teams for men include basketball,



baseball, cheerleading, cross country, football, golf, soccer, swimming and diving, tennis, track and field, and volleyball. Varsity teams for women include basketball, cheerleading, cross country, golf, soccer, softball, swimming and diving, tennis, track and field, and volleyball. In addition to varsity sports, more than half the student body participate in Olivet's thriving intramural and club sports programs.

## CLUBS AND ORGANIZATIONS

More than 90 clubs and organizations representing diverse interests, including a campus yearbook and literary magazine; Enactus business club; Student Philanthropy Council; ROTC; radio broadcasting (Shine.FM); numerous choral and instrumental ensembles (including University Marching Band and the University Orchestra); drama and musical theatre performances; intramural athletics; and community volunteer and spiritual life organizations.

## MISSION

"We seek the strongest scholarship and the deepest piety, knowing that they are thoroughly compatible ... and a Christian environment where not only knowledge but character is sought" (University Catalog, 1915).

## CAMPUS

Olivet has a beautiful, park-like campus featuring 35 major buildings on 275 acres. Located in the village of Bourbonnais, Illinois, just 45 miles south of Chicago's Loop, the campus is situated on what was once tallgrass prairie. While not much of the original habitat remains, caretakers of the University have spent the past few decades intentionally planting trees native to the area as well as diversifying the flora. In spring 2022, Olivet joined the ranks of 508 internationally accredited arboreta with a Level I Certification through the Morton Arboretum's interactive community, ArbNet.



## SPIRITUAL LIFE

This Christian community is committed to making worship of God the central focus of our lives. Our faith in Jesus Christ cannot be separated from the educational experience, and we seek to honor God in all we learn, say and do. Through chapel services, each segment of the University community has the opportunity to join with others in worship and receive instruction in the Word and encouragement to serve. Notable and world-renowned speakers regularly address the Olivet community during chapel.

## ACCOLADES

Regularly among the Best Colleges in *U.S. News* rankings, Olivet has also been a Top 10 Best Value school for multiple years and has earned special recognition for Social Mobility. In 2024 Olivet was named a Four-Star College by *Money*, and the Forbes global media company ranked the MBA program No. 9 in the U.S. in the Best MBA Accelerated Online Programs category. A recognized College of Distinction for more than a dozen years, Olivet has received special badges for the schools of Business, STEM, Education and Nursing. Special recognition has also been awarded by WalletHub as a Top 10 Illinois College.



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## AREAS OF STUDY AND AND GRADUATE DEGREE PROGRAMS

### COLLEGE OF ARTS AND SCIENCES

Art  
Art – Drawing/Painting  
Art – Graphic Design  
Art – Media Arts  
Art – Photography  
Art Education  
Communication Studies  
Corporate Communication  
English  
English as a Second Language  
English as a Second Language  
Education  
English Education  
Geography  
History  
Leadership Studies  
Legal Studies  
Literature  
Multimedia Communication  
Multimedia Communication –  
Film Studies  
Multimedia Communication –  
Journalism  
Multimedia Communication –  
Live Event Media Management  
Multimedia Communication –  
Ministry Media  
Multimedia Communication –  
Radio/Audio Media  
Multimedia Communication –  
TV/Video Production  
Musical Theatre  
Photography  
Political Science  
Political Science – Public Policy  
Pre-Art Therapy  
Pre-Law  
Psychology  
Public Relations &  
Strategic Communication  
Social Science  
Social Science Education  
Sociology  
Spanish  
Spanish Education  
Theatre Production & Performance  
Writing

### SCHOOL OF MUSIC

Music  
Music – Composition  
Music Education  
Music – Jazz Studies  
Music – Performance  
Music – Recording Arts  
Worship Arts

### WALKER SCHOOL OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

Actuarial Science  
Biology  
Chemistry  
Chemistry – Biochemistry  
Chemistry – Earth/Environmental  
Chemistry  
Chemistry – Forensics

Computer Science –  
Networking & Data Communications  
Computer Science –  
Software Development  
Computer Science –  
Software Entrepreneurship  
Cybersecurity  
Data Science  
Earth & Space Science  
Engineering – Architectural  
Engineering – Chemical &  
Biochemical  
Engineering – Civil  
Engineering – Computer  
Engineering – Electrical  
Engineering – Mechanical  
Environmental Science  
Geological Science  
Geological Science – Geochemistry  
Geological Science – Geotechnical  
Geological Science – Life Science  
Mathematics  
Mathematics Education  
Physical Sciences  
Pre-Dental  
Pre-Medicine  
Pre-Optometry  
Pre-Pharmacy  
Pre-Physician's Assistant  
Pre-Veterinary  
Science Education – Biology  
Science Education – Chemistry  
Science Education – Earth/Space  
Science  
Zoology

### COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice  
Criminal Justice – Criminology  
Criminal Justice – Law Enforcement  
Dietetics  
Family & Consumer Sciences –  
Hospitality  
Health Education  
Interior Design  
Kinesiology  
Kinesiology – Exercise Physiology  
Kinesiology – Pre-Athletic Training  
Kinesiology – Pre-Occupational Therapy  
Kinesiology – Pre-Physical Therapy  
Military Affairs  
Military Science  
Physical Education  
Recreation & Sport Studies  
Social Work  
Sport Management

### SCHOOL OF EDUCATION

Child Development  
Early Childhood Education  
Elementary Education  
Special Education  
*Master of Arts in Education: Curriculum  
and Instruction*  
*Master of Arts in Education: Educational  
Leadership*  
*Master of Arts in Education:  
Reading Specialist*  
*Doctor of Education: Ethical Leadership*

### MCGRAW SCHOOL OF BUSINESS

Accounting  
Business – Human Resource  
Management  
Business – Management  
Business – Operations Management  
Business – Philanthropy/Not-for-Profit  
Business – Public Administration  
Business Administration  
Economics  
Economics & Finance –  
Applied Economics  
Economics & Finance –  
Certified Financial Planning  
Economics & Finance –  
Corporate Finance  
Entrepreneurship  
Finance  
International Business  
Management  
Management Information Systems  
Marketing  
Marketing – Commercial Graphics  
Marketing – Corporate Relations  
Marketing – International  
Marketing – Management  
*Master of Business Administration*  
*Master of Organizational Leadership*

### SCHOOL OF NURSING

Nursing  
*Master of Science in Nursing:  
Family Nurse Practitioner (FNP)*  
*Master of Science in Nursing: Education*  
*Master of Science in Nursing:  
Transformational Leadership*  
*RN to B.S.N.*

### SCHOOL OF THEOLOGY AND CHRISTIAN MINISTRY

Biblical Languages  
Biblical Studies  
Children's Ministry  
Christian Education  
Christian Ministry  
Christian Studies  
Greek  
Hebrew  
Intercultural Studies  
Ministerial Missions  
Pastoral Ministry  
Philosophy  
Philosophy & Religion  
Pre-Seminary  
Theology  
Youth Ministry  
*Master of Arts: Christian Ministry*  
*Master of Arts: Family Ministry*  
*Master of Arts: Ministerial Studies*  
*Master of Arts: Missional Multiplication*  
*Master of Arts: Pastoral Leadership*  
*Master of Arts: Pastoral Ministry*  
*Master of Arts: Religion*  
*Master of Arts: Urban Ministry*  
*Master of Divinity*  
*Master of Ministry*  
*Master of Ministry: Spanish*



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